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| **What will we be learning?**  Civil Rights and position of African Americans 1865-1992 | **Why this? Why now?**  Past Learning:  ***GCSE link- Civil Rights in the USA 1954-1974***  Future Learning:  Comparison study of the civil rights of the different groups in society 1865-1992. Women/ Trade Unions/ Native Americans. | **Key Words:**  Reconstruction  Freedman  13th Amendment  14th Amendment  15th Amendment  Black Codes  Jim Crow  Segregation  Busing  Affirmative Action  Black Power  Habeas Corpus  NAACP |
| **What will we learn?**   * 1. **Their position in 1865. Reconstruction, white reaction and discrimination.**   *Including:*  Legacy and Experience of the Civil War.  Nature of Reconstruction  Reactions to Johnson’s policies in Reconstruction  Differences and Similarities between the attitudes in the North and South to Civil Rights.   * 1. **The role of African Americans in gaining civil rights (e.g. Booker T Washington, DuBois, Martin Luther King, the Black Panthers).**   2. **The roles of Federal (Presidents, Congress and Supreme Court) and State governments in the struggle.**   *Including:*  Role of the Presidency  Role of Congress  Role of the Supreme Court   * 1. **The role of anti and pro-civil rights groups.**   *Including:*  Anti-Civil Rights groups  Comparative successes of Civil Rights Groups   * 1. **The Civil Rights Movement up to 1992.** | |
| **What opportunities are there for wider study?**  **Possible Careers:**   * International Relations * Campaigner * Archivist   **Further Reading**   * *A People’s History of the United States- Howard Zinn* * *The Penguin History of the USA- Hugh Brogan* | |
| **How will I be assessed?**  **1x 30 Mark Interpretation question**  **1x 25 Mark thematic question** | |